



District or Charter School Name

Lutheran High School of Indianapolis

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

In an effort to maintain the relationship among students and faculty, LHS is now utilizing Zoom classrooms in a Live Online format. This pre-tested delivery of high school education allows all students and teachers to interact face-to-face in classrooms from their homes. Teachers have the option to teach from their classrooms or homes, while the students attend from home in a prescribed course schedule. Students, teachers, and school guidance are in coordination to care for individualized education plans. The school is ensuring that students are continuing to receive the accommodations prescribed in their service plans. Attendance is taken every day for each period to ensure that all students are connected and can participate in their classroom and course schedule.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Communications concerning the Live OnLine daily schedule, expectations, and office hours have been and will continue to be sent to our community via email contact and calendar alerts. Please contact the school between the hours of 10:30-2:30pm daily to request a copy of any of the following communications:

2-26-2020	Letter to community of Coronavirus concern
3-12-2020	Letter to community of eLearning Practice Day and Expectations
3-13-2020	Letter to community of School Closure due to Coronavirus
3-27-2020	Letter to community of curriculum schedule, office hours, and distribution of materials for school closure due to Coronavirus
4-06-2020	Calendar of Live OnLine schedule for the remainder of the year
4-07-2020	Letter to community of continued curricular encouragement, student activities, and calendar plans due to Coronavirus

3. Describe student access to academic instruction, resources, and supports during continuous learning.

LHS has been a one-to-one school since 2012 and is well versed in E-Learning days, where students work from home and continue the academic curriculum established by the IDOE. Therefore, the equipment and fundamental understanding of E-Learning is well established. LHS is now utilizing Zoom classrooms in a Live Online format and students will use their laptop device and personal WIFI access or receive a loaner hotspot from school administration. All students have working Apple laptops through the school's one to one program and have access to an I.T. help desk if their laptop experiences problems.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

- Apple laptops supplied through the LHS one to one educational program
- Personal WiFi access from residential homes
- Borrowed Sprint hotspot issued by school to those who do not have personal WiFi access from home.
- Learning management platforms of Moodle, RenWeb, Zoom, and Google used to deliver instruction, curricular content, files, and assessment communications.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Students, teachers, support staff, and parents will connect through the established and practiced learning management platforms of Zoom, Moodle, RenWeb, and Google. A schedule of teacher and support staff connectivity will be shared for all days experiencing a continuous learning plan while away from the school building. The schedule will include faculty and staff professional development and meetings, a classroom Live OnLine daily schedule for students, daily office hours of availability for teacher and support staff to conduct one on one meetings and tutor sessions, and office hours for parents to request school access to drop off and pick up school related material.

6. Describe your method for providing timely and meaningful academic feedback to students.

Daily live attendance is taken for all scheduled classes. The school office administration will send email communications to parents whose child is not in attendance. Teachers will record and share the results of academic credit for participation, academic work accomplished, and assessments. Students and parents have daily access to the teacher's grade reports through RenWeb and weekly progress reports will be sent via email to students and parents from school administration.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Through the Live OnLine classroom each student is afforded a curricular path that supplies instruction and assessment. The curricular path is designed for each student to accomplish a CORE 40 diploma with added opportunities in AP and dual credit for reaching a higher academic honors diploma. All courses that LHS offers for the traditional on campus classroom are also available for the Live OnLine in the homebound classroom. All students are expected to attend all of their scheduled classes and complete any requirements that teachers have outlined concerning participation and assessments. All students will earn a letter grade for their course participation and semester grades will be added to student transcripts for the academic year.

8. Describe your attendance policy for continuous learning.

Live OnLine classrooms allow for live attendance to be taken for every class period. School administration communicates with both teachers and parents when concerns arise. Parents are encouraged to inform the school by leaving a voice mail or email of any absences due to sickness, doctor care, travel, or college visit before their student is required to be in class. Students are given the resources and schedule to attend classes in which teachers will actively engage daily. Current data shows an increase in attendance for homebound Live OnLine classroom attendance compared to the traditional on campus daily attendance.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

The school is ensuring that students are continuing to receive the accommodations prescribed in their service plans. In addition to that the teachers and the guidance counselor maintain office hours and are available for students after each scheduled class period and at the end of each day for individualized instruction and tutoring. Students who experience lower than normal performance and growth during continuous homebound learning will have opportunities to meet live online with teachers to remediate for the purpose of reassessment and personalized strategies.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

All faculty and staff meet in a live video conference each morning for the purpose of devotion, daily schedule highlights, advanced notices of community communications, and shared discussions concerning the educational success of continuous homebound learning. The administration has the option to insert into the school calendar formal professional development meeting time for departmental and curricular development as needed. Professional development meetings will happen using the same live format that is under current use for the Live OnLine Classroom.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.